

Context

Main objective of the project	Exchange of Good Practices
Project Title	Enrichment is the result of meeting
Project Start Date (yyyy-mm-dd)	2020-09-01
Project Total Duration	24 months
Project End Date (yyyy-mm-dd)	2022-08-31
National Agency of the Applicant Organisation	ES01 Servicio Español para la Internacionalización de la Educación (SEPIE)
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>

Project Summary

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

We are a small public school with 240 students from 3 to 12 years old (infant and primary levels). We have an excellent Autism Development Program together with a General Development Disorder program that we want to improve with the use of New technologies. Since 2013 we develop an English Bilingual program without good results on our students. We need to improve the use of English as a real vehicle of communication and this KA229 association is the perfect reason to do so.

After analysing the strengths-weaknesses-opportunities-threats (SWOT) in our school, we have developed strategies for promoting the improvement of the objectives. We look for balance in our project guaranteed by the successful experience of Romania in KA1 and KA2, schools with previous experience on Comenius, Italy and Greece, and Spain without experience in Erasmus. The selection process look for complementarity, interests, similar age of the student and a problem-solving relation based on successful experiences.

We have problems of integration with students of different nationalities that began to arrive to the school two years ago, so one of our school necessities is to face the integration and tolerance of these students. We need to open our school to European realities and learn from the Romanian partner that will guide us with their successful experience on respectful multicultural contexts.

Another reason for this project to be founded is the need of our educative community to know different realities and life opportunities that will show our students motivating contexts to go on learning. Linares is the 1st city of Spain with the highest unemployment rate (32,8%) as a consequence we have a high rate of early school leaving students. We need to reduce this rate with the help of the Greek guidance program into the educative system offering equal opportunities connecting schools to local, national and international working possibilities.

Our motivation is:

To share and learn from innovative educative experiences based on student's diversity and inclusion. We will work with an Italian school with a great experience in order to engage our educative communities to step up into new technologies, coding and robotic education and their effects on children with special needs or learning disabilities.

To give to our students the opportunity to know and move through Europe, due to their disadvantage background and low cultural context, bringing new cultures to their lives with the purpose of developing tolerance from meeting cultural diversity.

To improve our students' results on the first foreign language (English) + bilingual subjects through the exposure to real and virtual exchanges (e-Twinning).

To develop in our students Key Competencies through active methodologies.

All these experiences will guide us to improve our teachers' methodologies and as a consequence our students' motivation and results. It will be a conscious process where everybody understands that we must respect differences, reject xenophobic in favour of partnership, generosity and respect for cultural diversity as human enrichment. That is the reason of the title of the project "Enrichment is the result of meeting".

We will use the results of this project to improve our teaching and learning process at school, to create an internationalized educative context with inclusion, diversity and respect as our life motive. This KA229 is a real change from memorization to a motivating learning context focussed on active methodologies, using ICT, Art, short term mobilities as a learning tool for pupils, showing empathy, inclusion of special needs, living their difficulties on first person, acquiring new competences for their future working experience. Paying attention to similarities and enriching themselves

Our general objectives are:

To internationalized and open our school.

To reduce in a 10% the early leaving rate in next 5 years.

To improve results on the use of foreign language (L2 and Bilingual subjects).

To face cultural diversity and deal with differences from respect.

Our teaching and learning process at school will be enriched with the project because we will work with all the members of our educative community, not only at the class level (students and teachers)but also families and in general all the community.

This project will also help us to work on the E-twinning label to improve our daily learning and teaching process at the school. All these experiences will guide us to improve our teachers' methodologies and as a consequence our students' motivation and results. The project will not be finished in 2022 it will be forever part of the schools, the staff, the teachers, pupils and above all families that will face new opportunities for their children.

We will use the results of this project to improve our teaching and learning process at school, to create an internationalized educative context with inclusion, diversity and respect as our life motive.

Please provide a translation in English. This summary will be publicly available in case your project is awarded.

Participating Organisations

Applicant Organisation

Organisation ID	Legal Name	Country
E10173379	CEIP Marqueses de Linares	Spain

Partner Organisations

Organisation ID	Legal Name	Country
E10109525	Istituto Comprensivo "Giuseppe Taliercio"	Italy
E10114016	SCOALA GIMNAZIALA VARIAS JUDET TIMIS	Romania
E10178091	7th Primary School of Xanthi	Greece

Budget Summary

This section summarises the budget you have requested and provides a breakdown per participating school. In case your project is approved, each of the participating schools will be offered a separate contract with their own budget.

Note on budget capping: According to the Programme Guide, the project budget for School Exchange Partnerships is limited to 16 500 EUR per school and per year of project duration (Special Needs Support and Exceptional Costs for Expensive Travel do not count for this cap). For your project, the current budget cap is 132,000 EUR. Please note that this cap applies to the partnership as a whole, while there is no limitation on how these funds can be divided between the schools participating in the project.

Project Budget Summary

Budget items	Grant
Project Management and Implementation	30.000,00 EUR
Learning, Teaching Training Activities	85.038,00 EUR
Total Grant	115.038,00 EUR

Learning, Teaching, Training Activities

Id	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant
C1	Short-term joint staff training events	2.200,00 EUR	0,00 EUR	6.678,00 EUR	0,00 EUR	8.878,00 EUR
C2	Short-term exchanges of groups of pupils	7.280,00 EUR	0,00 EUR	11.760,00 EUR	0,00 EUR	19.040,00 EUR
C3	Short-term exchanges of groups of pupils	7.280,00 EUR	0,00 EUR	11.760,00 EUR	0,00 EUR	19.040,00 EUR
C4	Short-term exchanges of groups of pupils	6.600,00 EUR	0,00 EUR	11.760,00 EUR	0,00 EUR	18.360,00 EUR
C5	Short-term exchanges of groups of pupils	7.960,00 EUR	0,00 EUR	11.760,00 EUR	0,00 EUR	19.720,00 EUR
Total Grant		31.320,00 EUR	0,00 EUR	53.718,00 EUR	0,00 EUR	85.038,00 EUR

Budget per Organisation

Organisation	Country of Organisation	Grant
Istituto Comprensivo "Giuseppe Taliercio"	Italy	24.360,00 EUR
SCOALA GIMNAZIALA VARIAS JUDET TIMIS	Romania	28.091,00 EUR
CEIP Marqueses de Linares	Spain	34.771,00 EUR
7th Primary School of Xanthi	Greece	27.816,00 EUR

Budget details Istituto Comprensivo "Giuseppe Taliercio" - E10109525

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	18.360,00 EUR
Total Grant	24.360,00 EUR

Budget details SCOALA GIMNAZIALA VARIAS JUDET TIMIS - E10114016

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	22.091,00 EUR
Total Grant	28.091,00 EUR

Budget details CEIP Marqueses de Linares - E10173379

Budget items	Grant
Project Management and Implementation	12.000,00 EUR
Learning, Teaching Training Activities	22.771,00 EUR
Total Grant	34.771,00 EUR

Budget details 7th Primary School of Xanthi - E10178091

Budget items	Grant
Project Management and Implementation	6.000,00 EUR
Learning, Teaching Training Activities	21.816,00 EUR
Total Grant	27.816,00 EUR

Timetable

Please list and describe all project activities and indicate an approximate timing when they will start. In particular, you should include project activities other than the Learning, Teaching, Training activities, for example: project management meetings, dissemination activities and other local activities and events in each school.

Note that Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form: Learning Teaching Training

ID	Activity Type	Starting Period	Description
P1	Other Project Events	09-2020	<p>A1 Virtual meeting for preparing the organisation of the school. We will have a virtual meeting with the following working objectives:</p> <ul style="list-style-type: none"> -To review previous working agreements (signed by each legal representative before starting the application). -To establish a virtual meeting calendar to check the activities and the objectives. -To establish an evaluation calendar before, during and after each activity each month. -To establish a checking calendar of economic supervision of investment (Erasmus economic commission in each school and coordinator in each country). -To organise the logo activity P2 (what to do, when, how...). -To agree a performance calendar (finish by the end of September). -To agree on the diffusion of the activities at local and international level, educative communities,... (when, what and how). <p>It will be performed on the very beginning of the project September 2020. This activity is linked to objective 1.</p>
P3	Other Project Events	10-2020	<p>A3 Launching and promoting the project: project logo (local and international level). After the virtual meeting in September 2020 will begin with the designing of the logo at local level, so each school will offer their students to propose a design of the logo. The Erasmus commission (the coordinator, a member of the direction team, a language teacher, two students and a member of the educative community (families)) in each country will decide the proposal. After it the four candidates will be voted by students of the four schools by E-twinning platform to create a safe platform to establish communication among members of the project schools to choose the winner of the project. After creating the blog a cooperative group (one member from each school) will be in charge of sharing all the information with teachers, students, educative communities and families from now to the end of the project.</p> <p>October 2020. This activity is linked to the following objectives 1 and O3.</p>
P2	Other Project Events	10-2020	<p>A2 Coordination virtual meeting and diffusion plan. The first weekend of each month we will have a virtual coordination meeting with the following objectives:</p> <ul style="list-style-type: none"> -To clarify the activity to develop in this case the Logo activity (what to do) -To coordinate near future activities development (How, why, when...) -To agree on the members participation in each school (students, teachers, families, educative communities, local associations...) -To solve any doubt, problem or difficulty of implementation -To share improvement proposals. -To establish the diffusion of the activity and the project implementation process at local and international level, educative communities... (web, blog, e-twinning, social networks, newspapers, news)

			<p>This will take place on the 1st weekend of October 2020 and will be connected to the objectives 1 and 4.</p>
P6	Other Project Events	11-2020	<p>A6 Map with the different nationalities of each school e-Twinning</p> <p>We will elaborate a map with the different nationalities of each school. At local level each school will include in a map all the nationalities of their pupils, teachers and members of the educative community. We will use the cooperative groups of different nationalities to design a digital map where all the different nationalities will be included, and students will have the opportunity to learn from each other. We will use the e-twinning platform to work on it and the blog to share the work. The Italian school has a great experience dealing with ICT and will learn from their previous knowledge. We will perform this on November and December 2020 and it is linked the following objectives: O3 and O4.</p>
P5	Other Project Events	11-2020	<p>A5 Investigating about the different nationalities, ethnic groups and religions of each school.</p> <p>We will create cooperative groups and e-twinning with students of different nationalities to share their conclusions and create a global map of all the nationalities included in the project. This will give them the opportunity to use their own language and to face cultural and social differences. It will give students and families the opportunity to share their culture and to develop an important role in the educative communities. The Romanian school has a deep experience on diversity in multicultural contexts, so we will learn from their previous experience. We will also use the blog to show their conclusions to the different members of the educative community. It will be performed along November 2020 and it is linked the following objectives: O1 and O4.</p>
P4	Other Project Events	11-2020	<p>A4 Coordination virtual meeting and difusion plan. The first weekend of each month we will have a virtual coordination meeting with the following objectives:</p> <ul style="list-style-type: none"> -To clarify the activity to develop: Investigating about the different nationalities, ethnic group and religions of each school P5 and the Map of P6. (what to do) -To coordinate near future activities development (How, when, why...) -To agree on the members participation in each school and the importance and role of the families of different nationalities (students, teachers, families, educative communities, local associations,etc) -To solve any doubt, problem or difficulty of implementation -To share improvement proposals. -To establish the difusion of the activity and the project implementation process at local and international level (with e-twinning, social networks, newspapers, news) <p>This will take place on the 1st weekend of November 2020</p>

			will be connected to the objectives O1 and O4
C1	Short-term joint staff training events	12-2020	JOB SHADOWING Learning from diversity. Special Needs and programming.
			<p>A7 Virtual coordinating activity for the C1 Job - shadowing diffusion plan. It will take place on the first weekend of December with the following objectives:</p> <ul style="list-style-type: none"> -To check organization. -To review the program of the job shadowing. -To solve any doubt or problem with the schools organization. -To clarify the implementation of the activity and selection of participants. -To make a common document of what we expect from the shadowing experience. -To read and put in common the evaluation documents of the activity. -To share any improvement proposal. -To establish the diffusion of C1 and the project implementation process at local and international level, educative community (web, blog, e-twinning, social networks, newspapers, news) <p>This P7 activity is linked to the C1 Job shadowing of December 2020 and objectives 1 and 4.</p>
P7	Other Project Events	12-2020	
			<p>A9 Social Diversity: solving conflicts and inclusion of different nationalities. This activity is "Everybody is welcome in our school". Our students will observe the main conflicts we can find in our school with students of different nationalities in order to have a general idea of what we need to solve. The main objective will be to create a formal behavioral agreement with the educative community. This document will be included in the Educative Project of the school, so we will have a reference of misbehavior problems created by our students. It will help to create the tolerance and respect school that we are looking for. They will share their ideas and will agree their own document agreements in cooperative groups of students of different nationalities in the e-twinning.</p> <p>When all the schools will have their agreements they will be published in the project blog. This activity will be done in January and February 2021. It is connected to the following objectives: O1 and O4.</p>
P9	Other Project Events	01-2021	
			<p>A8 Virtual coordination meeting for the development of activities and P10 and diffusion plan, with the following objectives:</p> <ul style="list-style-type: none"> -To clarify activities P9 and P10. (what to do) -To coordinate near future activities development (How, when, why...) -To agree on the members participation in each school and the importance and role of students. (students, teachers, families, educative communities, local associations, etc) -To solve any doubt, problem or difficulty of implementation -To share improvement proposals. -To establish the diffusion of the activity and the project
P8	Other Project Events	01-2021	

				<p>implementation process at local and international level (we will use web, e-twinning, social networks, newspapers, news)</p> <p>This will take place on the 2nd weekend of January 2021 and during the christmas holidays and if necessary we can do a new virtual meeting or appointment for revision or guidance through the development of P9 or P10. This will be directly connected to the objectives 2, 3 and 4.</p>
P10	Other Project Events	02-2021		<p>A10 After the previous activity students will record a video about their possible problem-solving ideas (friendship bench, solving problems, patrol, mentors...)</p> <p>All these ideas will be proposals of students being them the result of the learning process. Students will develop the most interesting role in this activity from 3 years old to the upper grades in each school will work on it according to their level of difficulty. Students with special needs will use pictograms to record their conclusions. So we can inspire other schools to promote an educative community with the resources to solve possible conflicts of integration with students of different nationalities. We will show these videos with all the information in mobility C2. They will also be part of the material loaded in the blog.</p> <p>This activity will be performed on February- March 2021 and is linked to the following objectives: O,1 O3 and O4.</p>
P11	Other Project Events	03-2021		<p>A11 Virtual coordinating activity for the C2 mobility to Romania and its diffusion plan. It will take place the first weekend of March and the following objectives:</p> <ul style="list-style-type: none"> -To check organization, requirements, students documents, insurances, accommodations, etc -To review the program of the mobility. -To solve any doubt or problem with the schools organization -To clarify the implementation of the activity and selection of participants -To read and put in common the evaluation documents of the activity. -To share any improvement proposal. -To establish the diffusion of C2 and the project implementation process at local and international level, educative community (web, blog, e-twinning, social networks, newspapers, news) <p>It is linked to objectives O1, O2 and O4.</p>
C2	Short-term exchanges of groups of pupils	04-2021		Welcome in Romania
P13	Other Project Events	05-2021		<p>A13 "This is how we have lived it" We will do an activity with all the participants in the project, students who have travelled, students who haven't, families, teachers, members of the educative community... will write about their experiences. We will focus this activity on emotional Intelligence, prejudices, feelings...</p> <p>We will compare their previous expectations with the final results and make conclusions of the first year of the project experience.</p>

			<p>Our objective is to create a digital book through etwinning where the different partners could share their ideas, feelings, experiences and we will also use this information to make an evaluation on the process and to make improvement proposals. This activity will be done in May-June 2021 and we will cover the following objectives: O2 and O4.</p>
P12	Other Project Events	05-2021	<p>A12 Virtual activity to coordinate P13 and diffusion plan with the following objectives:</p> <ul style="list-style-type: none"> -To coordinate the development of the activity. -To agree on: the different technological devices to be used, recommendations, duration of the videos (maximum and minimum) if families use their mother tongue we will include subtitles in English so we can use it for the diffusion of the activity and project, to use videos but also videos drawing of infant students to include all of them in the project. -To review the final date to send the material to the activity supervisor to load all of them. -To establish the diffusion of the activity and the project implementation process at local and international level, economic communities... -To add any improvement proposal. <p>This will be done the 1st weekend of May 2021 linked to C3.</p>
P14	Other Project Events	06-2021	<p>A14 Evaluation of previous activities and report. We will have a virtual meeting with the coordinators from the different meetings of the Erasmus + KA 229 in each country the first weekend of June as it is established in the coordination plan. At this time of the year we will carry out an evaluation of the fulfilment of the project and also of the development process. We have established agreements regarding the accomplishment of our goals at this stage and we will have coordinated interviews for the activity follow-up and dates. We will gather all the information along the way and send it to the coordinating country (Spain) and publish the main facts and achievements on the blog and e-twinning. We will write a report with all this information to check it through the mobility C3. It will allow us to improve our implementation and solve any inconvenience on the process. This will be done in June-July 2021 before the end of C3. It will be linked to objectives O1 and O3.</p>
P15	Other Project Events	09-2021	<p>A15 Virtual organisation meeting of the school year, C3 mobility and diffusion plan.</p> <p>The objectives are:</p> <ul style="list-style-type: none"> -To review previous agreements. -To establish an evaluation calendar before, during and after the activity each month. -To share and solve possible problems and difficulties. -To establish a checking calendar of economic supervision investment (Erasmus economic commission) -To agree a annual performance calendar to check the accomplishment of the objectives. (finish by the end of September). -To check organization, requirements, students documents

			<p>insurances, accomodations, doubts or problems, etc</p> <p>-To review the program of the mobility.</p> <p>-To read and put in common the evaluation documents of activity.</p> <p>-To stablish the difusion of the activity and the project implementation process at local and international level, ec communitites...</p> <p>It will be performed on the first weekend of September 2021. This activity will be connected to objectives: O1 and O4.</p>
C3	Short-term exchanges of groups of pupils	10-2021	Welcome to Greece
P17	Other Project Events	10-2021	<p>A17 Coeducation: real equality. We consider of great importance to create a coeducative context in our schools, in order to do this we will do an Artistic Exposition under the title "Wear my shoes" in which we will need the collaboration of different subjects to investigate the work of the artist Leung Mee Ping "Memorize the future". Students will investigate the difficulties that women can find on their daily life dealing with discrimination, genre discrimination, differences in salaries.. and they will show these realities in an exposition of women shoes where they will write sentences with the most relevant information in order to make people think of real problems in our society.</p> <p>This activity will be done along October and November 2021. It will be linked to objectives: O3 and O4.</p>
P16	Other Project Events	10-2021	<p>A16 is a virtual coordination meeting for the organization of an artistic Exposition under the title "Wear my shoes" in which students will investigate the work of the artist Leung Mee Ping "Memorize the future". P18 a local exposition based on previous P17.</p> <p>Objectives:</p> <ul style="list-style-type: none"> -To coordinate the development of the activities. -To clarify what, how, when, why all the members have to do. -To agree on the expected results. -To establish difusion activities at local and international level in educative communities... -To add any improment proposal on the implementation process. -To solve any doubt or any problem. -To coordinate the final date of submission of products in the school. -To stablish the local authorities contact for the exposition place (to be done at schools or if possible at a local place as close to it with as many people as possible). <p>On the first weekend of October 2021 and it is linked to objectives 1, 3 and 4.</p>
P18	Other Project Events	11-2021	<p>A18 Local work expo with the works from previous activity. The school will organise an art exposition with the students works as conclusion in order to show to the educative community, families, schools, local citizens, and the conclusions frm their works.</p> <p>There will be an opening act guided by the students and it</p>

			<p>present in the local news, bolg, e-twinning platform, news, we can show the world the benefits of our work in an european multicultural project. This will take place in November 2021 and we will connect following objectives O1, O3 and O4.</p>
P20	Other Project Events	12-2021	<p>A20 Photograph contest about diversity (Educative community) We will organise a photograph contest where students, families, teachers and all the members of the educative community have the opportunity to show what is diversity for them. Students can use the school resources in the Art subjects and they have the same opportunities to participate. These photographs will be part of an exposition in the schools and in a possible a public place in every town of the participants to make the communities conscious of our realities. We will exchange information through e-Twinning, blog and students will explain their experiences and conclusions with an oral presentation in a mobility.</p> <p>This activity will be done along December 2021 and January 2022. It will be linked to the following objectives: O1 and O4.</p>
P19	Other Project Events	12-2021	<p>A19 Virtual coordinating activity for A20 and A22. Objectives: -To coordinate the development of the activity. -To clarify what, how, when, why all the members have to do. -To agree on the expected results. -To establish difusion activities at local and international level. -To add any improment proposal on the implementation process. -To solve any doubt or any problem. -To coordinate the final date of submission of products in the school. -To stablish the difusion of the activity and the project implementation process at local and international level, ecologically, in the communities... (web, blog, e-twinning, social networks, newspapers, news)</p> <p>This will be done on the first weekend of December 2021 and it will be linked to objectives 1 and 4.</p>
P22	Other Project Events	01-2022	<p>A22 Photo book. We will create a book with a selection of photographs from the different countries so we can have a document to show and be part of the project in the schools but also as a resource for dissemination of the project results. We will also create a digital photo book to use it in the future and for the students, teachers, families and all the members of the educative communities to enjoy a photograph of diversity not only from their countries but from all the european members of the project. We will create cooperative groups with students of different nationalities in e-twinning to edit the book.</p> <p>This will be done in January and February 2022 and we will connect it to the following objectives: O1 and O4.</p>
P21	Other Project Events	01-2022	<p>A21 Virtual coordination meeting to organize C4 mobility that will take place the first or second weekend of January with</p>

				<p>following objectives:</p> <ul style="list-style-type: none"> -To check organization, requirements, students documentations, insurances, accommodations, etc -To review the program of the mobility. -To solve any doubt or problem with the schools organization -To clarify the implementation of the activity and selection of participants -To read and put in common the evaluation documents of the activity. -To share any improvement proposal. -To establish the diffusion of the activity and the project implementation process at local and international level, educational communities... (web, blog, e-twinning, social networks, newspapers, news). <p>It is linked to objectives 2, 3 and 4.</p>
C4	Short-term exchanges of groups of pupils	02-2022		Welcome to Italy
P23	Other Project Events	03-2022		<p>A23 Virtual coordination meeting for the coordination of Project 23 workshop about Inclusion and Diversity " Live under my skin: Be like me" with the following objectives:</p> <ul style="list-style-type: none"> -To send the material to the different members. --To coordinate the development of the activity. -To clarify what, how, when, why all the members have to do -To agree on the expected results. -To establish diffusion activities at local and international level, educational communities... -To add any improvement proposal on the implementation of the activity. -To solve any doubt or any problem. -To coordinate the final date of submission of products in the school. <p>This will be done on the first weekend of March 2022 and it is linked to objectives 3 and 4.</p>
P25	Other Project Events	04-2022		<p>A25 Virtual coordinating meeting for the organization of Project 25 to Spain with the following objectives:</p> <ul style="list-style-type: none"> -To check organization, requirements, students documentations, insurances, accommodations, etc -To review the program of the mobility. -To solve any doubt or problem with the schools organization -To clarify the implementation of the activity and selection of participants -To read and put in common the evaluation documents of the activity. -To share any improvement proposal. -To agree on the diffusion of the mobility at local and international level, educational communities,... (when, what and how). <p>It will be done the first weekend of April 2022 and it is linked to objectives O3 and O4.</p>
P24	Other Project Events	04-2022		<p>A24 Workshop. Inclusion and Diversity will be our main theme to work here. Students will participate in a Workshop under the title "Live under my skin: Be like me". The Spanish school has an Autism Development Program together with a General Development Disorder program, they will provide material</p>

Students will be conscious of the difficulties of disabled people. They will know how blind people manage to move around or how they read using the Braille alphabet, how pupils who are deaf can hear sounds very loudly and what is normal for us will be disturbing for them (voice level at class when working with them) will help them to know how they will behave under their own circumstances. We will record their experiences and their conclusions to show their experiences to the rest of school through the project through the e-twinning and also in the blog. It will be done in April 2022 before the mobility to Spain. It is linked to the following objectives: O3 and O4.

C5	Short-term exchanges of groups of pupils	05-2022	Welcome to Spain
P26	Other Project Events	06-2022	<p>A26 Conclusions and Evaluation of the project. We will make a deep evaluation of the two years project activities and mobility and share experiences and conclusions. We will organise virtual meetings on e-twinning to share them with all the participants. We will record on video some of the experiences of our participants: students who have travelled, students who do not, families, families, teachers, members of the direction of the schools, administrative, every member of our educational communities will have the opportunity to share their opinion and allow us to have a global vision of the project and how the educational community have lived it.</p> <p>Conclusions will be published on the blog and we will load photos. We will have a first-hand experience on e-Twinning, the web page of the schools and social networks.</p> <p>This activity will be done on June 2022. We will link it to the following objectives O1, O2, O3 and O4.</p>
P27	Other Project Events	07-2022	<p>A27 Future collaborations agreements. As a result of 24 months of working together in the project we will have a clear benefit for the schools' educational communities and it will be the connections among us. We will analyse the connections and will establish future collaboration agreements for future Erasmus + projects, etwinning projects that will help to have a label, or any collaboration among schools.</p> <p>This activity will be done in July 2022 and we will connect it to objective O1.</p>
P28	Other Project Events	08-2022	<p>A28 Final report. We will make in collaboration with all the coordinators of the different schools a final report with a global evaluation of the project and improvements to be considered for future projects. It will include a summary of all the activities and mobilities with the conclusions and evaluations done in previous meetings. It will also include references to check that all the information has been published along the project and all the members of the different educational communities have had access to it.</p> <p>This activity will be developed in August 2022 We will achieve the following objectives: O1, O2, O3 and O4.</p>

Participating Organisations

Applicant Organisation Details

Organisation ID	E10173379
Legal name	CEIP Marqueses de Linares
Legal name (National language)	
Address	Paseo de los Marqueses S/N
Country	Spain
Postal Code	23700
City	Linares
Website	http://www.ceipmarquesesdelinares.es/
Telephone	+34953609662, +34671535903



Profile

Type of Organisation

School/Institute/Educational centre – General education
(primary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Legal Representative

Title	MR
Gender	Male
First Name	Jesus
Family Name	Armijo Mañas
Department	Primary Education
Position	Headmaster
Email	jamcolegio@gmail.com
Telephone	+34669820931
Preferred Contact	No
Same address as organisation	Yes
Address	Paseo de los Marqueses S/N
Country	Spain
Postal Code	23700
City	Linares

Contact Person

Title	MRS
Gender	Female
First Name	Yolanda
Family Name	Jiménez Espinosa
Department	Primary Education
Position	Head of Studies
Email	yolandajimenezesp@gmail.com
Telephone	+34606977682
Preferred Contact	Yes
Same address as organisation	Yes
Address	Paseo de los Marqueses S/N
Country	Spain
Postal Code	23700
City	Linares

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

We are a small public school with 240 students from 3 to 12 years old (infant and primary). We are 21 teachers, including bilingual teachers, foreign language (English and French), P.E., Music teacher, Special Needs teachers, Speech Therapist teachers and Primary and Infant teachers and 2 assistant teachers for Special Education students.

We have an English Bilingual program since 2013 but our students do not have good results, they do not use English as a vehicle for communicate, we consider KA229 a perfect reason to do so.

We successfully develop Healthy life habits projects, an orchard, School Library programs, Gender Equality Program and an excellent Autism Development Program together with a General Development Disorder program.

However we have problems of integration with students of different nationalities that began to arrive to the school 2 years ago, we must open our school community to other realities and learn from the Rumanian school with and successful cultural inclusion program.

Linares is the 1st city of Spain with the highest unemployment rate (32,8%) as a consequence we have a high rate of early school leaving students.

We need to reduce this rate with the help of the Greek guidance program into the educative system so they can have equal opportunities connecting the school to local, national and international working possibilities.

Other motivations are:

To begin the internationalization of our school towards innovation and exchange of good practices.

To share and learn from innovative educative experiences based on student's diversity and inclusion (special needs and disadvantage students) that is why we will work with an Italian school with great experience on TIC and Special needs.

To give to our students the opportunity to know and move through Europe, due to their disadvantage background and low cultural context, with the purpose of developing tolerance from meeting cultural diversity.

To improve our students' results on L2 (English) + bilingual subjects through the exposure to real and virtual exchanges (e-Twinning) using successful methodologies.

To work with more competencial methodologies based on learned centre approach and acquisition of Key competences. All these experiences will guide us to improve our teachers' methodologies and as a consequence our students' motivation and results.

Key people: the Headmaster, Head of Studies, Secretary (to ensure an efficient economic management) and the Bilingual Coordinator. The Erasmus is part of the Direction Project, in case of problems they will solve them anyway 80% teachers are definitive so an Erasmus team will ensure the successful development of the program. Our staff is engaged every year on innovative learning experiences focused on Emotional Intelligence, Inclusion, Active Methodologies and we are part of Art Program with the University of Jaen.

Last year we submit this project, we almost passed and we have solved all the indications of the evaluator of 2019.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisation details

Organisation ID	E10109525
Legal name	Istituto Comprensivo "Giuseppe Taliercio"
Legal name (National language)	
Address	Via Commercio 1
Country	Italy
Postal Code	54033
City	Carrara
Website	http://www.comprensivotaliercio.gov.it
Telephone	+390585788353
Fax	+390585788372

Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Legal Representative

Title	Mrs
Gender	Female
First Name	Anna Maria
Family Name	Florio
Position	Principal
Email	annamariaflorio2@gmail.com
Telephone	+390585787244
Preferred Contact	No
Same address as organisation	Yes
Address	Via Commercio 1
Country	Italy
Postal Code	54033
City	Carrara

Contact Person

Gender	Female
First Name	Elisa
Family Name	Tusini
Position	Teacher
Email	etusini@gmail.com
Telephone	+393397658991
Preferred Contact	Yes
Same address as organisation	Yes
Address	Via Commercio 1
Country	Italy
Postal Code	54033
City	Carrara

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The Istituto Comprensivo "Giuseppe Talliercio" is located in Marina di Carrara, Tuscany (Italy). It is made up of: 2 Infant Schools: "Giampaoli" and "Via Lunense" for children from 3 to 5, 3 Primary schools: "A.M. Menconi", "Giromini" and "Doganella" for children aged 6 to 10, 1 Low secondary School: "Talliercio" for children 11 to 13. Our staff: 119 teachers, 5 administrative staff, 18 janitors. There are 750 pupils from 5 to 13.

Our school's goal is to provide students with knowledge and competences for individual growth and development so as to encourage active and conscious citizenship beyond any form of physical, social and economic disadvantage. We teach children to acquire, demonstrate, articulate and value knowledge, we help them to develop skills that will guide them, as life-long learners, to achieve success within both the school community and the multicultural society in which we all live.

We are focused on students: a place of knowledge, growth and enrichment for children, teachers and families. Our activities are meant to create an innovative educational path for all our students with special attention on inclusion for children with learning difficulties and special needs. The use of new technologies helps us to prepare them for lifelong learning.

We want to join this project for different reasons: to share our vision with schools, teachers, students and stakeholders from other countries; to develop new approaches and methodologies for children in need and to help our students to know different people, uses and traditions. Our students will become aware of their role as European citizens and will grow at human, cultural and professional level. In our school we have children with special needs and we need to improve our classroom and school methodologies for Inclusive Education.

We do not have many students from abroad, so we need to internationalize our school so students be able to appreciate different cultures, so that this project help the enrichment of the cultural, social and economic life of the environment.

PERSON IN CHARGE: Elisa Tusini: deputy headmistress and English teacher. Over the past 10 years she has already worked on several Comenius/ Erasmus +/-e-Twinning projects in other schools. She will work in an "Erasmus+ team" of teachers, who will carry out the project if she were to leave her post the direction team will ensure it.

SPECIFIC EXPERIENCE: Inclusion: children with special needs together with development of students' digital skills: computational thinking/critical and conscious use of social networks and media/coding and educational robotics. (TICs + special needs) That will be of great importance for the development of the project. Enhancement of language skills: Italian/English/Spanish, also through the use of CLIL methodology. Use of Music, Art and cinema to unlock the children's learning potential: Music club/Orchestra club/ Art and Drama club. Two relevant working lines.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisation details

Organisation ID	E10114016
Legal name	SCOALA GIMNAZIALA VARIAS JUDET TIMIS
Legal name (National language)	SCOALA GIMNAZIALA VARIAS
National ID (if applicable)	29100431
Address	VARIAS NO.416-417
Country	Romania
Postal Code	307455
City	VARIAS
Website	
Telephone	+40256387523
Fax	+40256387523



Profile

Type of Organisation

School/Institute/Educational centre – General education
(primary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

No

Legal Representative

Gender	Female
First Name	Corina
Family Name	Munteanu
Position	Headteacher
Email	scoalavarias@yahoo.com
Telephone	+40729130090
Preferred Contact	No
Same address as organisation	No
Address	Varias, jud. Timis
Country	Romania
Postal Code	307455
City	Varias

Contact Person

Gender	Female
First Name	Daniela
Family Name	Dragomir
Position	Teacher
Email	proiecteeducationaltm@hotmail.com
Telephone	+40729130090
Preferred Contact	Yes
Same address as organisation	No
Address	Varias, jud. Timis
Country	Romania
Postal Code	307455
City	Varias

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Varias School is situated 42 km from Timisoara, a town that in 2021 will be the European Cultural Capital. This is one more reason to visit Timisoara. In our school are studying 650 students aged between 6 and 14 and 46 teachers are working here. English is studied from preparatory grade and from fifth grade French/German is studied, too. The second native language studied in our school is the Serbian language.

The school is properly equipped, all the teachers are qualified and 75% from them live in the village. The computers from our school are not at European standards and the new technologies are not used at a higher level in the educational act. This is the area of improvement that we want to cover through this project.

We always want to give more to our students. If it is possible we try to expand their horizons by taking them abroad to see the world and to understand that people may live differently, there are other cultures, lifestyles.

Our school is a multicultural environment with students from different ethnicities like: Romanian, Serbian, Ukrainian, Hungarian and Romany. The knowledge of each ethnicity makes our students tolerant, willing to learn new things without any stereotypes and prejudices. Our students are activating in different popular dance bands from every ethnicity. We organize folklore festivals, Christmas fairs, sports competitions and exhibitions with our students' works. 10% of the children learning here have special needs, and we try to integrate them in the mass educational system.

Between 2016-2018 implemented the Erasmus +KA219 project "Multi-culturally sensitive generation" , 2018 - 2019 Erasmus +KA101 project "New teachers for new competencies" and this year we are running an ERASMUS+ KA201 "3E- Experience the Enthusiasm of Entrepreneurship" .

The teacher's team is very involved in the education of our students but in the same time it is preoccupied by the institution's development. Daniela Dragomir, the team's coordinator, was the project manager in all the mentioned projects and she successfully implemented them. She wrote rapports approved by the National Agency.

The 2nd most suitable person is Pavelina Sandu, deputy headmistress and Maths teacher in our school for 6 years. She proved to be a very dedicated teacher who brought new teaching techniques in our school in order to make our students willing to learn. She participated in many national and international courses to improve her skills. She also participated in a course of inclusive education and she applied what she studied there. Another teacher that we really appreciate is Mirela Udrea, a Biology teacher. She proves very good teamwork skills and she has the capacity to work according to students' needs. She also implemented interdisciplinary projects where she used inclusive learning methods. In case of problems we have an alternative erasmus team formed the direction Team members and 3 teachers of the school.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:



EU Programme	Year	Project Identification or Contract Number	Applicant/Beneficiary Name
ERASMUS+	2018	2018-1-RO01-KA101-047462	Scoala Gimnaziala Varias
ERASMUS+	2019	2019-1-RO01-KA201-063191	Scoala Gimnaziala Varias

Partner Organisation details

Organisation ID	E10178091
Legal name	7th Primary School of Xanthi
Legal name (National language)	7th Primary School of Xanthi
National ID (if applicable)	9370007
Address	Vassilisis Sofias 27
Country	Greece
Postal Code	67132
City	Xanthi
Website	http://7dim-xanth.xan.sch.gr/
Telephone	+302541024288
Fax	+302541024288



Profile

Type of Organisation

School/Institute/Educational centre – General education
(primary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Legal Representative

Title	Mr
Gender	Male
First Name	Triantafyllos
Family Name	Pavlou
Position	Headteacher
Email	pavloutri@gmail.com
Telephone	+306937725653
Preferred Contact	No
Same address as organisation	Yes
Address	Vassilisis Sofias 27
Country	Greece
Postal Code	67132
City	Xanthi

Contact Person

Title	Mr
Gender	Female
First Name	Stavroula
Family Name	Sechlidou
Position	Teacher
Email	stav66sech@yahoo.com
Telephone	+306980983930
Preferred Contact	Yes
Same address as organisation	Yes
Address	Vassilisis Sofias 27
Country	Greece
Postal Code	67132
City	Xanthi

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Our school is called 7th Primary school of Xanthi and is located in Xanthi (Greece). It has 190 pupils (6-11 years) and 11 classes. The total number of teachers in our school are 30. There are 2 more supportive classes. The 1st one supports students with learning difficulties which mainly come from minority groups and the 2nd one supports students with special educational needs. However we must improve the attention to students with autism, that is the reason why Spain will guide us with their Autism Development Program together with a General Development Disorder program.

There is about 50 percent of our pupils that come from a minority group and they are Muslims. We need to face tolerance and inclusion we can learn a lot from the successful experience of the Romanian school. In general, we can describe the families of our students as hard working people. It is a priority in our school the inclusion of students that come from disadvantaged groups to avoid early school leaving. We have a successful program based on guidance of disadvantage students into the educative system so they can have equal opportunities to finish their higher studies, High School and even University.

In our school we have a lot of experience on extra curriculum activities – projects such as Environmental Education, Health Education, Comenius project . However we need to update the use of new technologies with our students but first we need to offer to our teaching staff a proper learning context to improve it. That is why we think that Italy will allow us to develop a successful working line with new technologies but also how to apply this knowledge to engage our students from disadvantage groups. We are an open school to the local community and together we organize many common activities, such as theatrical performances, athletic events, etc.

The headteacher Triantayllos Pavlou, the contact person Stavroula Sechlidou (teacher) and its replacement - if necessary – is Georgia Mastomichali (English teacher) with the educational team, which the 70% of teachers are definitives, will take over to run the project and to replace the number of participants in case of a leave their post.

The initial aim of our school is the social inclusion and the confrontation of learning difficulties concerning a large part of our students, due to their different maternal language and culture, we have implemented special programs through Art, New technologies and theatrical education. Furthermore, our school extends out to the community and collaborates with specialized scientists - psychologists, sociologists - and the corresponding structures of our town. Our goal is to connect the school to the local context and establish future employment perspectives. We take actions in this direction throughout the school year that bring our students in touch, in order to accept diversity and respect human values. But we must internationalised our school and open it to other realities and possibilities.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

No

Project Description

Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Social inclusion

If relevant, please select up to two additional priorities according to the objectives of your project.

HORIZONTAL: Supporting individuals in acquiring and developing basic skills and key competences

HORIZONTAL: Innovative practices in a digital era

Please select up to three topics addressed by your project

Disabilities - special needs

Inclusion - equity

Early School Leaving / combating failure in education

Description

Please describe the motivation for your project and explain why it should be funded.

Our main objective is to internationalize our school, some schools in our local area have done it with great results. We need to work on innovation and exchange of good practices at the European level.

One of our main worries is the multicultural diversity that we have in our schools and how to solve the inclusion of students in an effective way. We must face the integration of students of different nationalities at our school in order to have good results at teaching and learning levels. Our students need to face European contexts of inclusion, respect and acceptance.

How are we going to do so? The use of new technologies can be an open window to other realities, cultures and educative contexts. It allows us to exchange and learn from good practices with European schools with successful projects based on multicultural diversity, showing us more innovative and inclusive methodologies. The project gives us the chance to learn from a successful multicultural learning context in Romania.

We also need to update the integration program of students with special needs and for doing so we will learn from an innovative Italian school with a successful program focused on the use of ICT with autism students. We all will learn how to improve the use of our digital resources by a job-shadowing experience in Italy, so our students will practise it at schools and in the mobilities along the project.

We have chosen a KA229 to motivate our teachers, students diversity and special needs and even families towards the change we need at our schools, to have better results on the Bilingual program and use of the English offering motivating contexts; as a resource to avoid the early leaving school rate of 30% of students that do not have access to university that we will face thanks to a change from memorization to learner-centred active methodologies, the acquisition of key competences, cooperative groups, motivating methodologies and showing our students new realities and life perspectives. It is an opportunity to learn from the Greek school and their effective guidance program. We must change from a learning process based on final evaluation to active methodologies.

Due to the difficult economic context of the families and the early age of the students (11-12) one of the proposals accepted by all the partnership members will be that in the mobilities families will host teachers and students, as a preference, or in hotels or apartments if necessary.

We will take advantage of the virtual opportunities of E-Twinning to offer communicative experiences, cooperative activities, projects as possible; to cooperate with other schools to promote the European Union and our project.

This Erasmus KA 229 will be part of the School Project thanks to our school management team (headmaster, head of studies and secretary) and their will to create a working line that will last in the school teaching methodology. It means a change from our e-twinning virtual to real mobilities.

What are the objectives you would like to achieve and concrete results you would like to produce? How are these objectives linked to the priorities you have selected?

O.1. To internationalize and open our school. (Social inclusion and equity).

1.1. To acquire active and innovative methodologies (ICT) to develop a real motivating learning process and engage students into school.

O.2. To reduce in a 10% the early leaving rate in next 5 years. (Tackling early school leaving and disadvantage)

2.1. To change our teachers' mind and teaching methodologies from memorization to a learning process based on experiences, using active methodologies and cooperative learning groups (exchange of good practices).

2.2. To make a change from a learning process based on final evaluation to an educative context based on student's necessities, interests and real motivation.

O.3. To improve results on the use of foreign language (L2 and Bilingual subjects). (Key competences)

3.1. To give a real reason to communicate in the English language.

O.4. To face diversity and deal with differences from respect. (Special needs and innovative practices in a digital era).

4.1. To acquire in our pupils, teachers and educative community the basic skills to be able to think and to question the social stereotype of immigration and emigration.

4.2. To improve the integration of students with special needs through the use of new technologies.

These objectives will be achieved through the development of different tasks and activities linked to them.

Our teaching and learning process at school will be enriched with all these objectives so we will work on them with all the different members of our educative community, not only at the class level (students and teachers) but also families and in general all the community.

We need to make a change to get successful results, these objectives have been selected to have a real impact on our schools, teacher staffs, students and educative communities at short and also at long term.

The internationalization of schools will offer a new working perspective for teachers and students, it will open the door to multiculturalism, offering contexts of tolerance and respect.

The change into our teachers methods will guide us to a low rate of early leaving students and will help us to engage them from new learning perspectives.

Obvious results will be obtained on the use of L2, offering real communicative opportunities to our students before, during and after the project thanks to virtual and non-virtual mobilities on Etwinning. Teachers, students and educative communities will have the need to use English as a vehicle for communication among them.

And of course the implementation of new technologies at schools as a learning resource for students with special needs (autism) but also on every day teaching and learning contexts.

How are the planned activities going to lead to achievement of the project's objectives ?

2020-2021

- A1 Virtual meeting for preparing the organisation of the school year. Sept 2020 O1
- A2 Coordination virtual meeting fo A2 and difusion plan. Oct 2020 O1 O4
- A3 Launching and promoting the project: project logo (local and international level) e-Twinning. Oct 2020 O1O3
- A4 Coordination virtual meeting for A5 and A6 and difusion plan Nov 2020 O1 O4
- A5 Investigating about the different nationalities, ethnic group and religions of each school. ETwinning/ blog. Nov 2020 O1O4
- A6 Map with the different nationalities of each school e-Twinning. Nov-Dec 2020 O3 O4
- A7 Virtual coordinating activity for the C1 and difusion plan Dec 2020 O1 O4
- C1 Job shadowing: Direct observation of CLIL, robotic, programming, new technologies... Italy. Dec 2020 O1 O4
- A8 Virtual coordination meeting for A9 and A10 and difusion plan Jan 2021 O2 O3 O4
- A9 Social Diversity: solving conflicts and inclusion of different nationalities. "Everybody is welcome in our school". To create an agreement with the educative community. (E-Twinning and blog). Jan-Feb 2021 O1 O3 O4
- A10 Video creation of the different problem solving proposals of previous activity. Feb -March 2021 O1 O3 O4
- A11 Virtual coordinating activity for the C2 and difusion plan March 2021 O1 O2 O4
- C2 Welcome to Romania Short-term exchanges of groups of pupils April 2021 O4
- A12 Virtual activity to coordinate A13 and difusion plan May 2021 O2 O4
- A13 "This is how we have lived it" May-June 2021 O2 O4
- A14 Evaluation of previous activities and report. June-July 2021 O1O3

2021-2022

- A15 A Virtual organisation meeting of the school year, C3 mobility and difusion plan. Sept 2021 O1 O4
- C3 Welcome to Greece Oct 2021 O2
- A16 Virtual coordination meeting for A17 and A18 and difusion plan Oct 2021 O1 O3 O4
- A17 Coeducation: real equality. Artistic Exposition: "Wear my shoes" based on the work of the artist Leung Mee Ping "Memorize the future". Oct and Nov 2021 O3 O4
- A18 Local work expo with the works from previous activity. Nov 2021 O1 O3 O4
- A19 Virtual coordinating activity for A20 and A22 and difusion plan Dec 2021 O1 O4
- A20 Photograph contest about diversity (Educative communities). Dec 2021 and Jan 2022 O1 O4
- A21 Virtual coordination meeting to organize C4 and difusion plan Jan 2022 O2 O3 O4
- A22 Editing a digital book with the photographs from the exposition with cooperative groups on e-Twinning. January and February 2022 O1 O4
- C4 Welcome to Italy Feb 2022 O2 O3 O4
- A23 Virtual coordination meeting for A24 and difusion plan March 2022 O3 O4
- A24 Workshop: Live under my skin: Be like me. Students will be conscious of the difficulties of special needs. E-Twinning. April 2022 before C5 .O3 O4
- A25 Virtual coordination meeting for C5 and difusion plan April 2022 O1 O3 O4
- C5 Welcome to Spain May 2022 O1 O3 O4
- A26 Conclusions and Evaluation of the project. June 2022 O1 O2 O3 O4
- A27 Future collaborations agreements. July 2022 O1
- A28 Final report August 2022 O1 O2 O3 O4

eTwinning and Erasmus+ platforms

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

In the initial phase of the project, we used the School Education Gateway as an efficient tool in finding suitable partners. It has been a platform for inspiration and from the amount of schools, we have selected the ones who will help us to improve our schools contexts and solve our needs. We plan to use this platform throughout the entire project to share our project activities and results with other interested educators or schools.

Considering the fact that blended learning activities will be carried out in our project. We will use eTwinning throughout the implementation of the project, as a safe place to exchange information among students and teachers. It is part of the project and will help us to develop a virtual mobility of students and work. We will use a teacher group to be in contact with all the members of the project. We will program cooperative activities among our students in order to achieve objectives, for example, to give them a reason to use the foreign language, to meet each other with the purpose of enrichment on diversity, to work together with students of their same age to develop key competences through cooperative activities already designed and to create in our students enough tolerance to deal with European diversity and to acquire respect and enrichment from diversity. In our school community, mainly parents, it is of great value to find a secure and controlled context where their children can communicate using the foreign language and develop and active participation on their learning process. Above all these activities and the use of e-twinning will be part of our School Educative Project in order to create a tool to be part of the new methodology of the school and to give to our teachers a new teaching and learning tool and a place to learn from other teachers their good practices. It will be a place to share and improve our teaching methodology.

We also find very useful Erasmus+ Project Results Platform as great reference for inspiring projects related to inclusion that help us to create this KA229. The beginning of the project is a stage of brainstorming ideas where many options come to our minds, thanks to this platform we were able to clarify our objectives and to begin a working line to design this project. It will also be a useful tool for publishing our project in a near future.

Without any doubt all these platforms give us the opportunity to open our school to Europe and to give our students the chance to know new realities that will bring them new opportunities on their lives.

When the project will finish these platforms will help us to show our results, to share good practices (documents, final products, students' works...), to be in contact with the participants, and to continue to develop activities based on inclusion with Greece, Italy and Romania. It will be a place where our school community will find improvement routines to create a learning context based on respect and inclusion.

If your project proposal is building on previous or ongoing eTwinning project(s), please explain how you plan to achieve this. Please clearly identify the relevant eTwinning project(s) by including the project title and project ID. In addition to the information provided here, do not forget to provide further information about the eTwinning aspect of your proposal in all other relevant parts of the application form.

We will built an e-twinning collaborative and safe space to work with students and teachers from the members of the Erasmus project, and although some of the teachers already have an etwinning loggin we will reinforce this group with new members in order to improve the use of new technologies at schools. It will be a very important part of our Erasmus project so students will be able to have vidual mobilitites and also physical mobilities through Europe.

It will give them a reason to use the English language as a vehicle of communitation.

It will allow them to be in contact with students of their same age with the same contexts, interest and motivation. So they can establish previous relations to feel more confident when meeting in person so they can use the english language with higher levels of motivation.

This platform allow us to garantee the sustainability of the school conections and projects results.

Please keep in mind that experts will evaluate your application exclusively on the basis of the information provided in the application form. Therefore, when answering this question make sure to describe the eTwinning project(s) you plan to build on. Likewise, please be aware that independently of the experts' evaluation of the quality of your application, the National Agency may verify the provided information about your eTwinning project(s). In case the information is not correct, your application may be disqualified.

Participants

Please briefly describe who will take part in the project, including:

- Who are the different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.)? Please also include information on local participants (those who will participate in project activities, but will not travel as part of the project).
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

Direct participants: 18 students (10-12 years old) and 9 teachers, Indirect participants: 14 teachers and 252 students (3 to 12 years old) students of the school will be engaged on the activities with an active role, parents associations (250 families), educative communities, 3 associations at local level, around 100 teachers from other schools can learn from our experience and even the citizens.

We will select diverse group of students in our mobilities so the experience will have the higher number of beneficts on them.

The objective is to have a great impact in our educative community, so as many teachers as possible will be engaged on the new methodological working lines.

Our Erasmus activities are already part of the curriculum so they have a relevant role in the school daily development. 50 students from 6th grade (10 to 12) will have an active participation in the project since they will be the ones engaged on the mobilities, cooperative activities, virtual exchanges through E-twinning.

Students of all countries have similar ages so it will be easy to interact. Mobility groups will be composed of 6 students from 6th and 2 teachers to guarantee security. We have 3 mobilities with a total of 18 students and 6 teachers and a Job shadowing for 3 teachers as direct participants. And mobility C5 in Spain that will involve all the school.

We consider the Erasmus project part of the Educative Project of the school so all our educative school communitive will be part of it and not as specific activities on special days. This project means a change in our methodology in order to give new opportunities to our students. Although only 2 teachers will travel all our teacher staff and direction team develop an active role as indirect participants on the project being part of the local agenda and the different Erasmus commissions. Economic comision: secretary and erasmus coordinator to ensure an effective management.

Parents are also part of the project and our Parents Association are engaged with the objectives of the project and are an active part in the implementation of the project. Together with teachers, parents are part of the Erasmus commission of the school for the organisation of the activities and also of the selection comision of members for the mobilities. They are also part of the informative comision of documents required for mobilities. Parents Association will encourage the families to host students from the different countries. However due to the economic and cultural contexts of many families the Erasmus commission will develop an optional plan just in case we need to host students in other accommodations or even hotels.

Teachers, students and parents associations will be active members of the Erasmus commission for the preparation, implementation or follow-up of the project. The local organisms such as the council town specifically the educative members of the area support the development of the project at local and community level.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

6

Which types of situations are these participants facing?

Social obstacles

Economic obstacles

Cultural differences

How will you support these participants so that they will fully engage in the planned activities?

Students will work in cooperative groups so they will take advantage of the different learning rhythms. The Pedagogic Therapist and the Speech and Hearing teachers will adapt any activity to their needs. We have taken into account diversity (students with special educational needs, some of them have ADHD or autism) when designing activities and workshops.

We have an inclusion european program to work with all the students according to their needs in schools involved.

We also have students with fewer opportunities represented by the refugees who face financial difficulties, but also social ones, as they come from a different cultural background and have a different native language.

All these students are currently involved in learning activities, as teachers/organization members use adapted methodologies to highlight their qualities. All students will be encouraged to participate in transnational learning mobilities.

No student will be excluded due to economic difficulties. Also, we will encourage parents from all cultural backgrounds to take part in the project and we will provide interpreters when necessary.

Criteria for being selected will not consider their final marks to give equal opportunities to them but their interest, level of participation, active role & responsibility. We will inform them of the objective to persuade to emphasize that every student can help us accomplish our project objectives by contributing with their personal experience and skills. This project was designed to answer their needs, as it is about them and for them, being the centre of the learning process. In order to fully engage students with fewer opportunities in the local level project activities, we have prepared activities to be developed during classes.

Another disadvantaged group is represented by students from mono-parental families, from financially disadvantaged families, or from disorganized families who are having problems in their school progress and are usually closed, isolated, rebels. These students will have the opportunity to value themselves in this project being included into non-formal education contexts, during the workshops. So they can value their potential and increase their self-esteem, self-confidence and results. Also, by providing them with a better understanding of the inclusion field, we aim to reduce the risk of early school leaving showing new opportunities.

Our commitment is to break cultural and social barriers and to bring people closer through this project.

Also, a teacher from the project implementation team will be responsible for supporting these students and finding ways to respond to all their needs during all the project activities. We are working with the families to develop tools to improve their actual realities.

Students with economic problems will be supported by the parents' associations and local ones. Alternative accommodations will be prepared if needed by mobility member

Management

Funds for Project Management and Implementation

Funds for "Project Management and Implementation" are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding.

Organisation role	Grant per organisation and per month	Number of organisations	Grant
Coordinator	500,00 EUR	1	12.000,00 EUR
Partner	250,00 EUR	3	18.000,00 EUR
Total		4	30.000,00 EUR

Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during project implementation.

We will have Local commissions (formed by the coordinator, a member of the Direction Team, the Secretary (economic management), 2 teachers, 2 parents and 2 students) with the following responsibilities. Each partner will be in charge of the organization of its local agenda and its accomplishment, their mobility organization, local agenda coordination, giving practical information to the other partners about students and teachers accommodations, to match students according to their similarities, giving information about local trips (from and to airport), to ensure participants safety.

But also an International commission (formed by the coordinators of the project in each country) that will supervise all the project, local agenda fulfillment, development of the project calendar, supervise mobility, objectives achievements, checking results, diffusion plan accomplishment, international coordination to develop one common action unit.

The coordinator will coordinate all the actions of the project, calendar fulfillment, to support all the partners, to write reports of development and final reports, to establish a meeting calendar and to follow it, to contact the National Agency in case of doubts or problems.

Each member will be in charge of a specific task according to their previous experience. The Romanian partner will design and supervise the economic management due to their great previous experience on Erasmus projects. Greece will be in charge of the fulfillment of the working programme and schedule for the successful development of the project agenda. Italy will be in charge of the Diffusion Plan, its achievement and results. And Spain will design the evaluation documents along the project, writing reports and coordinate communication.

Communication will officially begin with a virtual meeting the 1st weekend of September for the organization of the school year:

To review agreements;

To establish a virtual meeting calendar to check the achievement of the objectives;

To establish an evaluation calendar before, during and after each activity each month;

To establish a checking calendar of economic supervision and real investment (Erasmus economic commission in each school Secretary and coordinator in each country).

To organize the logo activity P2.

To agree a performance calendar (finish by the end of September).

To agree on the diffusion of the activities at local and international level, educative communities, .

Virtual coordination meeting will take place the 1st weekend of each month and always before a mobility to coordinate details agreements will be recorded by turns.

Each local commission will write a report every 3 months for the international commission that will be shared by Google Drive in order to invest improvements. We will use WhatsApp for immediate communication but without importance.

We will create a local and an international mail groups for sharing relevant information such as the development of the annual agenda, organization plans...

Please make sure to include all project management meetings, events and local activities of each school in the section: Timetable

How did you choose the project partners? Does your project involve schools that have never participated in a Strategic Partnership? If yes, please explain how more experienced schools can support less experienced partners during the project.

After analysing our strengths-weaknesses-opportunities-threats (SWOT) in our school, we have developed strategies for promoting the improvement and accomplishment of the objectives. We look for balance in our project guaranteed by the successful experience of Romania in KA1 and KA2, schools with previous experience on Comenius, Italy and Greece, and Spain without experience in Erasmus but with a coordinator who was part of a KA1. The selection process looks for complementarity, interests and needs and a problem-solving relation based on successful experiences. And above all the similar age of the students.

Among the amount of applications we received in School Education Gateway and E-twinning we selected them according to our selection criteria based on objectives and results:

Romania is a school with a lot of experience in Erasmus projects, mainly on multicultural sensitive tasks that will help with the main horizontal objective of the project. They are now involved in a KA101 based on teachers' competences that will also help with the development of Key Competences. They will help with the economic management, documents organization guarantee and successful international working process. They have a 10% of students with special needs and they need to improve their inclusion programme and also methodological strategies, and the use of ICT's.

Italy is a school with no experience on KA2 but with a large experience on programmes of special needs, they use robotics and programming as a tool to create inclusion. They have a lot of experience in teaching and learning regarding diversity that will be of key importance in the project. They need to improve inclusive strategies with the different nationalities they have. They have a very low rate of students leaving school due to their active methodologies.

Greece has experience on inclusion of different cultures due to their different mother language and religion, they implement special programs through Art, New technologies and theatrical education to work on multiculturalism. They collaborate with the educative community, cultural and employment organizations to ensure the success of their students guidance programme into the educative system. They need to improve their methodology dealing with special needs and integration of students with autism in the classes. They also need to improve the use of new technologies as useful resource.

Our school has no experience on a KA2 project, but we have developed a Programme based on inclusion of Autism and other Special Needs Students, we have a large number of pupils with social and/or economic difficulties and 30% rate of early leaving school. Our Programme on Emotional Intelligence will help the rest of participants to deal with diversity.

We are a coherent group of partners where learning and exchanging of good practices will help all of us to improve our teaching and learning contexts and as a direct consequence a real change in our students realities.

Learning, Teaching, Training Activities

List of Activities

Do you plan to include transnational learning, teaching or training activities in your project? Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

We follow National Agencies recommendations to create a safe context. Local commissions coordinate mobilities 2 months before them, interview families and matching students with the aid of international commission, select flights & accommodations, insurances (life, health, travel, accident, death, repatriation, luggage) established by the NA, check all the documents required by the students and teachers (New Civil Guard requirements for under 18 too).

Criteria for accompanying teachers: developing active role on the project implementation, motivation in the main topic of transnational activities, involvement in previous local activities, English level for security, abilities to use platforms (ETwinning).

Participants are selected according to a non-discriminatory procedure agreed by all partners. There is a selection and an appeal committee. A public and open selection announcement will be displayed.

Evaluation criteria: motivation and interest in the project (letter of intent), involvement in local activities, speaking skills in public, speaking skills in foreign languages (English), computer skills, tutor or guidance department report to guarantee the inclusion of students with few opportunities or social or economic difficulties, medical record proving they are fit to travel abroad, food allergies. Results will be displayed at each organization's notice board (appeal period will be specified).

Preparation: preliminary meetings before the mobility for intercultural training, reinforcing oral skills with teachers, meetings for consolidating the ICT knowledge, specific preparation regarding the working topic, the means of monitoring/evaluation, filling out a reflection journal, attendance chart, writing a report at the end of the mobility, participants are provided with information concerning the law of the host countries and the safety norms during travelling, according to the Traveller's Guide Abroad, from the Foreign Ministry's website, questionnaires of individual risks to identify them and find solutions to minimize, each participant will have private health insurance (valid in the destination country) during their stay, elaborating a list of phone numbers for emergency/special situations (of the host country): police department, ambulance, embassy/consulate, contact data for NA, etc.

Preparation activities to ensure safety during transnational activities: to involve 2 teachers to accompany the students during traveling and learning activities, along the entire transnational activity, students will be permanently accompanied either by teachers or by the hosting families. Agreements between the hosting organization and each hosting family will be signed. We will review the criminal record of all the participants.

The Crisis Plan will be distributed among all the partnerships. The leading organisations will have a teacher supporting role on families, foreign students and teachers. Alternative accommodations will be prepared in advance.

Please specify each of the planned learning, teaching and training activities in the table below.

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C1	JOB SHADOWING Learning from diversity. Special Needs, robotics and programming.	Istituto Comprensivo "Giuseppe Taliercio"(E1010952 Italy)	Short-term joint staff training events	12-2020	9	0	8.878,00 EUR
C2	Welcome in Romania	SCOALA GIMNAZIALA VARIAS JUDET TIMIS(E10114016, Romania)	Short-term exchanges of groups of pupils	04-2021	18	6	19.040,00 EUR
C3	Welcome to Greece	7th Primary School of Xanthi(E10178091, Greece)	Short-term exchanges of groups of pupils	10-2021	18	6	19.040,00 EUR
C4	Welcome to Italy	Istituto Comprensivo "Giuseppe Taliercio"(E1010952 Italy)	Short-term exchanges of groups of pupils	02-2022	18	6	18.360,00 EUR
C5	Welcome to Spain	CEIP Marqueses de	Short-term exchanges of	05-2022	18	6	19.720,00 EUR
Total					81	24	85.038,00 EUR

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
		Linares(E10173379 Spain)	groups of pupils				
Total					81	24	85.038,00 EUR

Activity Details (C1)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you

must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term joint staff training events
Activity Title	JOB SHADOWING Learning from diversity. Special Needs, robotics and programming.		
Leading Organisation	Istituto Comprensivo "Giuseppe Taliercio"(E10109525, Italy)		
Participating Organisations			
CEIP Marqueses de Linares(E10109525, Spain)			
SCOALA GIMNAZIALA VARIAS JUDET TIMIS(E10109525, Romania)			
7th Primary School of Xanthi(E10109525, Greece)			

Starting Period	12- 2020	Duration(days)	7	Country of Venue	Italy
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Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This job shadowing activity, whose main objective is to learn how to use new technologies, coding and robotic education and their effects on children with special needs and learning disabilities, is of key importance to achieve the objectives and results of the project because this institution has an excellent programme. It will offer a fundamental learning experience for the improvement of INCLUSION (our project priority) and achievement of local objectives to be developed through this successful working proposal.

Participants will do a practical observation guided by a member of the Direction Team without classes in order to ensure the normal development of the school organization.

DAY 1: Arrival in Pisa airport. Travel to Carrara, hotel accommodation.

DAY 2: Welcome to the school. Meeting with the Headmistress and the Erasmus team for discovering the activities of the week.

Visit to the infant/primary/middle schools to see how inclusion works in our classes. Each partner will stay in a class for a better direct observation of teachers' work without interrupting the normal development.

DAY 3: Workshop: Inclusion and new technologies. How to use unplugged and offline coding to develop engaging activities for children with special needs and learning disabilities. Afternoon: visit to marble quarries and the city of Carrara.

DAY 4: Workshop: Inclusion and new technologies: How to use online coding and educational robotic to develop engaging activities for children with special needs and learning disabilities. Video recording, edition and post.

DAY 5: Partners will work in the classrooms with students and teachers: they will develop a lesson using coding methodologies or robots. In the afternoon visit to La Spezia and the famous Cinque Terre .

DAY 6: Meeting to discuss how teachers will use what they've learned to promote inclusion in their school and involve children with special needs, social disadvantages and girls. We will create a document (using an application such as Padlet) where we will collect info, pictures, videos and ideas, to collaborate, reflect and share the results of our work in this job-shadowing experience. In order to promote teachers participation it will be done out of classes timetable in afternoon or evening.

At the end of the week we will write an evaluation report: on day 5 students/teachers/partners will fill in online observation questionnaires on participation and on the impact on beneficiaries to improve analysis, reflection and self evaluation of the job shadowing activities. Results of the questionnaires will be collected,

tabulated and analyzed, then they will be shared with partners and stakeholders.

DAY 7: Greetings and travel to Pisa airport, the knowledge gained from this shadowing job will help to increase the quality of the educational act for pupils with special needs. Using new technologies, learning will be more attractive to them and more accessible. They will be the centre of their active leaning process.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

The participants will be 1 member of the direction team, the coordinator of the project and 1 teacher of special needs or educative local departments selected according to the requirements of the activity.

Before it: we will use E-twinning to prepare the outgoing staff participating in online learning events, as a communication tool for virtual exchanges of working methodologies to observe, what we are going to experience, teaching and learning requirements, classroom distributions & management, technological equipments.

During it: we will use the previous information as a background for the physical teachers mobility, it is a unique opportunity to be part of the program, to focus on procedures, methodology, technologies, requirements, school implementation, to solve doubts and motivate our teaching staffs.

After it: we will share conclusions with virtual exchanges, we will disseminate at local level the conclusions of the evaluation in Carrara, and will evaluate the future implementation of this methodology showing the benefits and results on students with special needs or learning disabilities to teachers, educative communities, parents associations and other local educative entities. We will publish the workshops on E-Twinning platform and to be seen in future occasions as motivating materials for teachers in other countries. It is a way of having a virtual direct connection with our experience. Partners could ask questions, write their reflections, share impressions with the teachers involved in the job shadowing after it.

Benefits of the combination of virtual and physical mobilities:

Teachers will learn and update their methodology and as a consequence students will be the beneficiaries.

Schools will improve social INCLUSION methodologies through the use of new ICT.

Direct observation of innovative practices for attention to diversity.

Encourage creativity, innovation and motivation of students into the educative system.

Guarantee future collaborations.

How is participation in this activity going to benefit the involved participants?

None of the schools involved in the project have found similar formation or learning contexts of robotics and special needs or learning disabilities in their countries so this is of great interest for developing a new and succesful opportunity to accomplish objectives.

Teachers will:

improve their knowledge of new technologies as a resource for inclusion of students with special needs

improve their compentences on robotics and coding and their real implementation at schools

share good practices in other schools related to real inclusion

have the opportunity of living a learning context in which robotics and programming will help students with special needs or learning disabilities

show to their teacher staff new possibilittes and methodologies to reach objectives, improve results, develop inclusion programs or improve what they already have.

Students :

will have the opportunity to find a new motivating learning context

it offers them new learning opportunities

can be engaged into the educative system avoiding learning school leaving with activities of robotics and programming.

At local communities level:

It means an unique opportunity for the Spanish school to create a new learning resource into their Autism Development Program together with a General Development Disorder program. Romania and Greece will have the opportunity to experience effective inclusion contexts together with innovative practices (digital era) to create future succesful learning contexts.It offers a new working line that will required future collaborations among schools and countries.

It means a change into their Educative School Projects that is why we include a member of the Direction Team in the mobility.

Benefits will involve teachers, students, educative communities, families and even local and national levels.

RESULTS

Untangible: improve teachers inclusion methodologies, developing ICT at schools.

Tangible: documents and evidences of methods of inclusion and ICTs on special needs.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	SCOALA GIMNAZIALA VARIAS JUDET TIMIS(E10114016, Romania)	500-1999 km	7	3	0	3.051,00 EUR
2	7th Primary School of Xanthi(E10178091, Greece)	500-1999 km	7	3	0	2.776,00 EUR
3	CEIP Marqueses de Linares(E10173379, Spain)	500-1999 km	7	3	0	3.051,00 EUR

Group of Participants (1, C1 (JOB SHADOWING Learning from diversity. Special Needs, robotics and programming.))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
SCOALA GIMNAZIALA VARIAS JUDET TIMIS / Romania	Italy

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742,00 EUR	2.226,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
2.226,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C1 (JOB SHADOWING Learning from diversity. Special Needs, robotics and programming.))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
7th Primary School of Xanthi / Greece		Italy

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742,00 EUR	2.226,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
2.226,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
2	500 - 1999 km	275	550,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C1 (JOB SHADOWING Learning from diversity. Special Needs, robotics and programming.))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
CEIP Marqueses de Linares / Spain	Italy

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
3	0	3

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742,00 EUR	2.226,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0,00 EUR	0,00 EUR

Total Individual Support Grant
2.226,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
3	500 - 1999 km	275	825,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	2.200,00 EUR
Individual Support	6.678,00 EUR
Total Grant	8.878,00 EUR

Activity Details (C2)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils
Activity Title	Welcome in Romania		
Leading Organisation	SCOALA GIMNAZIALA VARIAS JUDET TIMIS(E10114016, Romania)		
Participating Organisations			
CEIP Marqueses de Linares(E10114016, Spain)			
Istituto Comprensivo "Giuseppe Taliercio"(E10114016, Italy)			
7th Primary School of Xanthi(E10114016, Greece)			
Starting Period	04-2021	Duration(days)	7
		Country of Venue	Romania

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

In Romania we will approach ethnic and religious multiculturalism as a successful way for INCLUSION. The learning activities will be focussed on knowing the characteristics of each religion, ethnic and the importance of Easter using active methodologies.

Students from the partner schools will present information about an unknown religion. Romanian school has the following religions: Muslim, old and new rite Orthodox, Catholic, Evangelical, Lutheran and Pentecostal. Meetings with the clergymen belonging to these religions will take place to get extra information gathered by the students.

During these meetings the students will actively participate at workshops, different teaching and learning project based learning method will be used. Visits at churches belonging to each religion will be organised as outdoor learning tasks. Parents and church representatives will present the Easter traditions from our community, in which in harmony live: Romanians, Serbians, Hungarians, Germans, Ukrainians and Gypsies.

For the accomplishment of the learning activities we will use presentations, films, the Thinking Hats method and the Cube method.

Students will write essays with the title "Easter in my family" to share their background. A workshop at which participants will experiment the Romanian tradition of painting Easter eggs will be organised. All the activities will render the ways in which the church is involved in the students' personal development and the diminish of ethnic and religious stereotypes. Romanian students, belonging to different ethnics and religions, have started a music band, under the guidance of a music teacher, and they will give a short musical performance, enriched by folk dances specific to the existing ethnics.

These activities keep the traditions and prove the good cohabitation of people in multiculturalism. For the acquisition of new knowledge and KEY COMPETENCES, inclusive workshops with special needs students will take place, learner-centred, students will build their own learning.

All this knowledge will be used in the local agenda as improvement of teachers and students Key competences acquisition.

Short study visit at Mures river will be organized. Non formal learning methods will be used: Starburst, games, guided research. The students will also produce a diorama for each participating country. The activity will be evaluated through satisfaction questionnaires applied to the participants. As a product, the written essays will be improved and gathered in an illustrated brochure with the title "The multiculturalism of Easter".

The multicultural programme for Inclusion will be directly observed and as a consequence spread through the partners.

We will ensure the normal development of the Romanian classes by organizing activities with the teachers supervision of students in small groups. Some activities will be performed out of the school timetable. Partner schools consider these activities as part of the curriculum and the learning process.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

The participants in Romania will be 6 students from each country accompanied by 2 teachers. Students will be aged between 10 and 12, the local coordinator/ teacher from the inclusion program and a teacher will be English speakers selected by each partner school.

The E-twinning platform will be useful in the preparatory stage as well as during the transnational activities and after the participants return back at home. During the preparatory stage the students will:

students will work on P5 "Everybody is welcome in our school"

post videos from P6 (as learnt in C1)

post pictures with the folk costumes and short descriptions in order for them to get familiarised with the culture from each country;

be presented the tasks for the completion of the diorama;

write essays and will post them in order to make known the Easter traditions within a family;

present the characteristics of each ethnic and religion.

During the transnational activity:

students will post information about the activities that have already taken place in order to keep their colleagues well informed;

share conclusions from P5 and P6 for multicultural integration behaviour agreement with the educative community

students will post photos of the Easter traditions and activities

teachers will share photos of the students development of activities

teachers will post videos of the musical performance

teachers from back home will offer their support in achieving the objectives during the transnational mobility.

At return back home:

students will post the final product of the obtained results;

teachers will make known the results of the questionnaires applied to the participants;

management teams will monitor the fulfilment of the mobility objectives and will evaluate the quality of the obtained results.

It will be a useful and safe tool to share information and to establish future collaborations and connections to spread Romanian multicultural success to the

partners schools and educative communities.

How is participation in this activity going to benefit the involved participants?

Participants of this mobility:

Italy: 6 students, the coordinator and a teacher from the project team.

Greece: 6 students, the coordinator and a teacher from the project team.

Spain: 6 students, a teacher from the inclusion program and a tutor from primary education.

The students, who are the most important beneficiaries will:

enrich their knowledge on the religion, culture, traditions and customs from other countries

put aside the differences and will find the similarities between them

no longer keep in their minds the ethnic and religious stereotypes

develop their social abilities and those of establishing relationships

experience tolerance and respect as the unique success of multiculturalism

develop their speaking skills in a foreign language

The teachers will:

experience an successful multicultural learning context

learn new teaching techniques regarding the outdoor education

develop their working abilities in groups with unknown people

become more open-minded and tolerant

will exchange multicultural acceptance and tolerance good practice

The local community from each country will:

benefit from the experiences that the participants have come across, after the dissemination activities

show more appreciation towards the school and the teachers' activity.

Untangible results: improve methods for an effective inclusion, improve abilities on teachers to deal with multiculturalism, improve the acquisition of Key competences through active methodologies.

Tangible results: Materials based on Key Competences (Methodological recommendations on multicultural inclusion), Workshops and Tasks proposals for Project Based learning for multicultural inclusion, Cooperative working techniques for students and teachers, Peer learning proposals to work on multicultural diversity and tolerance, Pictures and short descriptions of cultural value, Dioramas, E-twinning posts on inclusion, Questionnaires & Evaluation documents.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	7th Primary School of Xanthi(E10178091, Greece)	500-1999 km	7	6	2	6.120,00 EUR
2	Istituto Comprensivo "Giuseppe Taliercio"(E10109525, Italy)	500-1999 km	7	6	2	6.120,00 EUR
3	CEIP Marqueses de Linares(E10173379, Spain)	2000-2999 km	7	6	2	6.800,00 EUR

Group of Participants (1, C2 (Welcome in Romania))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
7th Primary School of Xanthi / Greece	Romania

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406,00 EUR	2.436,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.920,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	500 - 1999 km	275	2.200,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C2 (Welcome in Romania))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Istituto Comprensivo "Giuseppe Taliercio" / Italy		Romania
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406,00 EUR	2.436,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.920,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	500 - 1999 km	275	2.200,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C2 (Welcome in Romania))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
CEIP Marqueses de Linares / Spain	Romania

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406,00 EUR	2.436,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.920,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	2000 - 2999 km	360	2.880,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	7.280,00 EUR
Individual Support	11.760,00 EUR
Total Grant	19.040,00 EUR

Activity Details (C3)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS		Activity Type	Short-term exchanges of groups of pupils	
Activity Title	Welcome to Greece				
Leading Organisation	7th Primary School of Xanthi(E10178091, Greece)				
Participating Organisations					
Istituto Comprensivo "Giuseppe Taliercio"(E10178091, Italy)					
SCOALA GIMNAZIALA VARIAS JUDET TIMIS(E10178091, Romania)					
CEIP Marqueses de Linares(E10178091, Spain)					
Starting Period	10-2021	Duration(days)	7	Country of Venue	Greece

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

There will always be an English speaker teacher and also at least 2 teachers with the group so they will not disturb the normal development of the school. The greek partner will show how their succesful program based on guidance of disadvantage students into the educative system help students to have equal opportunities to finish their higher studies based on local resources for employments and motivation.

Students will participate in art cooperative workshops with the aim of inclusion and integration of students with cultural differences. Partners will work on Key competences acquisition, learning by doing, peer learning tasks, learner-centred proposals, discovering and building learning from guided previous information, always with different levels of inclusion paying attention to diversity. Activities as part of the curriculum and the learning process.

1st day: Welcome activity. Students will be divided in cooperative groups to paint and connect the logo puzzle. They will watch a 'History through paintings' film made from students that shows through art the common historical parts of the four countries. They will create a painting that represents their historical similarities.

2nd day: History and Science: Students will be involved in the Museum of Avdira outdoor program. They will create an article working in cooperative groups using photos, paintings, interviewing each other with the information of the archeologist through ancient ruins. Next stop: Environmental Center of Lake Vistonida, where students will observe rare birds, take pictures to create a small fauna album of the area, writing the birds names in the 4 languages.

3rd day: "Mythology through theater". Guests will attend students theatrical play 'The myth of Europe'. Students will narrate it in 2 languages (Greek and English) and using pantomime to make it easier for anybody to understand the story. Afterwards all teams will be involved in the theatrical play by imitating what they have just watched and heard. Then we will visit the passage of Nestos river a natural scenery. MUSIC-THEATER-COSTUMES-MASKS.

4th day: "Discovering the multiculturalism of the Old Town". Groups of 6 students and 2 teachers with a map will play "The lost treasure hunt". It includes visits to 'Folklore museum', 'House of Shadow', 'House of Musician Chatzidakis'. Guided to the old town as the hunt ends and we will combine all the group clues and keys to find the treasure.

5th day: "Fiesta day". All teams are going to write words in the 4 languages to create a song, a poem or a limerick. They will sing it, dance it, improvise it to the others. In a piece of paper students will try to draw what this experience means for them.

Teachers will value the use of different local resources to engage students into the need of finishing their studies and be able to perform different roles and employment at local or even international level. Its success methodology will be shared in partners local schools contexts.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

The participants in Greece will be 6 students aged between 10 and 12 accompanied by 2 English speaking teachers from each country, selected by each partner school according to the requirements of the activities of the mobility.

The E-twinning platform will be useful in the preparatory stage as well as during the C3 activities and after the participants return back to their schools.

Preparatory stage the students :

will post their historical characteristics investigations.

will identify the similarities among the four participant countries.

will share their motivations to travel to Greece

will share artistic works to focus on the value of art as a powerful expression tool

During the transnational activity:

Students will post information about the activities that have already taken place in order to keep their colleagues well informed.

Teachers from back home will offer their support in achieving the tasks during the transnational mobility.

Teachers will share experiences about the guidance programme and how it is connected to the local employment network

At return back home:

Students will finalize their tasks and will post the final product of the obtained results;

Students will share their experiences

Teachers will make known the results of the questionnaires applied to the participants;

Management teams will monitor the fulfilment of the mobility objectives and will evaluate the quality of the obtained results.

It will be a useful and safe tool to share information and to establish future collaboration and connections to spread Greek success to the partners schools educative communities.

How is participation in this activity going to benefit the involved participants?

Participants of this mobility:

Italy: 6 students and 2 English speaking teachers.

Romania: 6 students, 2 teachers from the project team with English skills.

Spain: 6 students, and 2 English speaking teachers.

Students' benefits:

Enriching knowledge on history, culture, literature, civilization through art and theatre.

Highlighting similarities among them better than differences.

Learning to adjust in different environment, domestic and social contexts by developing Key Competences for that purpose.

Getting to know how important is to live close to nature and that we can establish true values by the knowledge that nature can give us.

Learning the history of a country helps you understand the contemporary situation .

Obtaining their goals will give them self confidence and recognition from their classmates.

Developing their speaking skills through the use the foreign language (English).

Teachers will:

Experience teaching techniques regarding outdoor education

Understand Art as a powerful tool to teach with students as the centre of the learning process.

Learn how to promote the acquisition of Key Competences through Art

Experience how to connect schools to the local communities (employment)

Understand that making schools only a hard-working and demanding places gives less motivation to students and leads them to abandonate their studies.

The local communities will:

connect with schools for employment perspectives

benefit from the participants' experiences after the dissemination activities

show more appreciation towards the school and the teachers' activity.

Untangible results: improve teachers ability to deal with early leaving school situation, improve teaching competences and ability to engage students into the learning proces, developing collaborations.

Tangible results: photos, paintings, articles, fauna album, a song, a poem, a limerick, materials based on Key Competences (recommendations on guidance), proposals to link employment and school.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Istituto Comprensivo "Giuseppe Taliercio"(E10109525, Italy)	500-1999 km	7	6	2	6.120,00 EUR
2	SCOALA GIMNAZIALA VARIAS JUDET TIMIS(E10114016, Romania)	500-1999 km	7	6	2	6.120,00 EUR
3	CEIP Marqueses de Linares(E10173379, Spain)	2000-2999 km	7	6	2	6.800,00 EUR

Group of Participants (1, C3 (Welcome to Greece))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
Istituto Comprensivo "Giuseppe Taliercio" / Italy	Greece

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406,00 EUR	2.436,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.920,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	500 - 1999 km	275	2.200,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C3 (Welcome to Greece))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
SCOALA GIMNAZIALA VARIAS JUDET TIMIS / Romania		Greece
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406,00 EUR	2.436,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.920,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	500 - 1999 km	275	2.200,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C3 (Welcome to Greece))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
CEIP Marqueses de Linares / Spain	Greece

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406,00 EUR	2.436,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.920,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	2000 - 2999 km	360	2.880,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	7.280,00 EUR
Individual Support	11.760,00 EUR
Total Grant	19.040,00 EUR

Activity Details (C4)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils		
Activity Title	Welcome to Italy				
Leading Organisation	Istituto Comprensivo "Giuseppe Taliercio"(E10109525, Italy)				
Participating Organisations					
7th Primary School of Xanthi(E10109525, Greece)					
CEIP Marqueses de Linares(E10109525, Spain)					
SCOALA GIMNAZIALA VARIAS JUDET TIMIS(E10109525, Romania)					
Starting Period	02-2022	Duration(days)	7	Country of Venue	Italy

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

During the 5 days of the mobility, there will always be an English speaker teacher with them to guide or help them. We will always have at least two teachers that will guide them through all the activities, workshops and visits in order to avoid disturbances in the normal development of the school.

In order to allow our students to use the foreign language as much as possible we will organize students in cooperative groups of different nationalities to get to know each other better and to respect social and cultural diversity.

Partners will work on Key competences acquisition, ICTs, learning by doing, peer learning tasks, learner-centred proposals, discovering and building learning from guided previous information, always with different levels of inclusion paying attention to diversity.

All the participants have agreed that these activities are part of the curriculum and students learning process.

Monday: WELCOME ACTIVITIES. There will be a meeting in our homeroom with students and teachers from Infant to Secondary Low School. The Headmistress will welcome them. We will organize a welcome activity with songs and dancing. Middle-grade students will present our school and the way we work in our daily learning activities. In the afternoon they will take part in our Orchestra music lessons, they will sing our anthem and play some instruments. Partners will visit our schools in order to get to know our organization and management, methodologies and approaches with children with special needs or learning disabilities.

Tuesday: VISIT TO CARRARA Students and teachers: Visit to our marble quarries and the city of Carrara. In the afternoon at school students will have a workshop to create short stories about inclusion using new technologies. And there will be a Workshop about “New Technologies, Coding and Robotics: New Tools for Care, Inclusion and Expression”.

Wednesday: VISIT TO MUNICIPALITY: Visit Carrara Municipality and meeting with our Mayor to talk about inclusion and culture in our city. In the afternoon we will visit the Accademia of Belle Arti and the Carmi Museum, where students and teachers will take part in an art lab program.

Thursday: LABS: STUDENTS: our students will be tutors in peer to peer activities with new technologies and robots. They will use computers or robots to create digital storytelling of their stories. In the afternoon there will be a meeting to discuss the project, give feedback and then organize implementation.

Friday: E-Safety Workshop/Exposition: in the morning partners will host a conference/workshop for children and teachers about online safety. In the afternoon there will be an open public exhibition: students will show their digital products to other children, families, stakeholders.

Saturday: the welcome commission will be in charge of providing them with a safe farewell to their countries. If time permits, we will also organize a short visit to the city of Pisa in the morning.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

The participants in Carrara will be 6 students aged between 10 and 12 accompanied by 2 English speaking teachers selected by each partner school according to the requirements of the activities of the mobility.

The E-twinning platform will be useful in the preparatory stage as well as during the C4 activities and after the participants return back to their schools.

Preparatory stage the students :

will introduce each other to the host families

will post their motivations to travel to Italy

will share their worries and problems about the use of New technologies (to solve them in the workshop about online safety)

During the transnational activity:

Parts of our activities will be uploaded online: pictures and short videos from welcome activities, workshops and labs will be uploaded on our e-Twinning page. (as learnt in C1)

Students will post digital reports, so all the students from different countries can have a virtual visit to Italy

Students will share their digital story telling and summaries

Students will upload their digital videos on e-Twinning and there will be a competition to decide which one should be the best video related to the theme of inclusion

Teachers will organise conferences to local schools can experience the visit and workshops

Teachers will share experiences about the use of ICT to promote inclusion at school

At return back home:

Students will post the final products of the obtained results;

Students will share their experiences

Teachers will do an evaluation group of the experience and knowledge;

Management teams will monitor the fulfilment of the mobility objectives and will evaluate the quality of the obtained results.

It will be a useful and safe tool to share information and to establish future collaborations and connections to spread Italian success to the partners schools

educative communities.

How is participation in this activity going to benefit the involved participants?

The participants in this activity will be students aged between 10 and 12 years, accompanied by 2 teachers:

Spain: 6 students, the bilingual teacher and a primary education tutor.

Romania: 6 students, the coordinator and a member from the project team.

Greece: 6 students, the coordinator and a member from the project team.

Students' benefits:

Promoting the use of computers and technology to communicate.

Break down the barriers linked to the fear of the diversity in order to develop inclusion and the European perspective

Acquiring and developing Key Competences in different learning contexts.

Learning how to work with computers and robots in order to develop Computational thinking Skills

Chance to travel for students from lower socio-economic groups

New opportunities and motivations to go on with their educative degrees to avoid the early leaving students rate

Developing speaking skills

Teachers will:

Experience teaching techniques regarding Computational thinking Skills (ICTs)

Be involve in real learner-center contexts

Learn the value of music and art as an inclusion resource for attention to diversity (special needs)

Learn how to promote the acquisition of Key Competences through ICT

Experience how to improve inclusion programs through new technologies (Special needs)

The local communities will:

connect schools and give them the chance to get to know other cultures and eliminate social stereotypes of immigration and emigration, other nationalities, religions and ethnic groups.

benefit from the participants' experiences after the dissemination activities

show more appreciation towards the school and the teachers' activity

Untangible results: improve teachers ability to deal with new technologies, robots, programming as a tool for inclusion, improve teaching competences and ability to engage students into the learning proces, developing future collaborations.

Tangible results: digital reports, digital strytelling, photos, summaries and short videos.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	7th Primary School of Xanthi(E10178091, Greece)	500-1999 km	7	6	2	6.120,00 EUR
2	CEIP Marqueses de Linares(E10173379, Spain)	500-1999 km	7	6	2	6.120,00 EUR
3	SCOALA GIMNAZIALA VARIAS JUDET TIMIS(E10114016, Romania)	500-1999 km	7	6	2	6.120,00 EUR

Group of Participants (1, C4 (Welcome to Italy))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
7th Primary School of Xanthi / Greece	Italy

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406,00 EUR	2.436,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.920,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	500 - 1999 km	275	2.200,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C4 (Welcome to Italy))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
CEIP Marqueses de Linares / Spain		Italy

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406,00 EUR	2.436,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.920,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	500 - 1999 km	275	2.200,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C4 (Welcome to Italy))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
SCOALA GIMNAZIALA VARIAS JUDET TIMIS / Romania	Italy

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406,00 EUR	2.436,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.920,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	500 - 1999 km	275	2.200,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	6.600,00 EUR
Individual Support	11.760,00 EUR
Total Grant	18.360,00 EUR

Activity Details (C5)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

Field	SCHOOLS	Activity Type	Short-term exchanges of groups of pupils		
Activity Title	Welcome to Spain				
Leading Organisation	CEIP Marqueses de Linares(E10173379, Spain)				
Participating Organisations					
7th Primary School of Xanthi(E10173379, Greece)					
Istituto Comprensivo "Giuseppe Taliercio"(E10173379, Italy)					
SCOALA GIMNAZIALA VARIAS JUDET TIMIS(E10173379, Romania)					
Starting Period	05-2022	Duration(days)	7	Country of Venue	Spain

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Students will be divided in cooperative groups of different nationalities, so they interact with each other according to their English level. It will allow them to use English as much as possible, to know each other deeply and to respect social and cultural diversity.

During the mobility there will always be an English speaker teacher with them to guide them, help them and solve any inconvenience. During the working days we will always have at least 2 teachers that will guide them through all the activities, workshops and visits to respect the normal school development and avoid disturbances.

The students will be engaged in different workshops at the school with the aim of inclusion and integration of special need student. They will always be divided in cooperative groups to reach a common goal. The teacher inclusion team have developed a working program for the students to face common daily difficulties and to live real situations that will guide them through a learning and reflective process. Partners have agreed the importance of the following activities as part of the curriculum.

Monday: Students will be welcomed at the school and be divided in cooperative groups to work on inclusion at the school (Autism), they will watch a video to be concious of the difficulties students with autism must face everyday in their lives. They will develop a workshop entitled "Let's break fences together" to reflect on theis necessities and to write what we can do to help them. This ideas will be included in the final video being the students the centre of the learning process.

Tuesday: They will do a common reflection on what they have learnt form previous day, they will prepare in groups an Art work to show what is inclusion for them. Students will visit Castulo mosaic (discovery of 2012 by National Geographic) and local museum.

Wednesday: The inclusion team of the school will show them how they work with students with autism or special difficulties. In groups of 6 we will focus our attention on the use of pictograms. They must create two pictograms that be helpful. Meanwhile, by turns in group of six they will visit the special class of the school and meet the students with special needs, and how they work being an active part of the learning process.

Thursday: with the aid of members of the council town of culture, sport and education they will experience playing sports with the difficulties of blind or deaf students. They will cooperate to play football without watching the ball, or to guide a student through a walking path. They will live in first person a learning experince to be concious of difficulties.

Friday: under the coordination of their teachers, students will create the final product a video with their learning experiences and hopefully inclusion feelings towards students with learning difficulties, autism conclusions, pictograms, feelings...

Saturday: the welcome commission will be in charge of providing them a safe farewell to their countries.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

Participants: 6 students aged between 10 and 12 and 2 English speaking teachers from each country, selected by each partner school according to the requirements of the activities of the mobility.

The E-twinning platform will be useful in the preparatory stage as well as during the C5 activities and after the participants return back to their schools.

Preparatory stage the students :

will post their works done in P14 "Live under me skin: be like me."

will identify blind people difficulties to move around the city

will share their experience with Braille alphabet

will identify special needs characteristics and how to help them at school

will record their experiences to show their conclusions to the rest of schools in the project through the e-twinning and in C5

During the transnational activity:

Students will share their conclusions from the workshop "Let's break fences together"

Students will share their videos and inclusion Art works (as learnt in C1)

Students will post their pictograms

Teachers will share videos and photos of the blind and deaf sports experience

Teachers from back home will offer their support in achieving the objectives during the transnational mobility.

Teachers will share experiences about the inclusion program

At return back home:

Students will post the final product of the obtained results;

Students will share their inclusion experiences

Teachers will know the results of the questionnaires applied to the participants;

Management teams will monitor the fulfilment of the mobility objectives and will evaluate the quality of the obtained results.

It will be a useful and safe tool to share information and to establish future collaborations and connections to spread Spanish success to the partners schools

educative communities.

How is participation in this activity going to benefit the involved participants?

The participants in this activity will be students aged between 10 and 12 years, accompanied by 2 teachers:

Italy:6 students, the coordinator and the English language teacher.

Romania:6 students, the coordinator and a teacher from the project team.

Portugal:6 students, the coordinator and a teacher from the project team.

Students' benefits:

Living inclusion as part of the learning process at school

Learning how to work in cooperative groups (Key competences)

Promoting the development of effective inclusion among equals (students)

Break down the barriers linked to the fear of the diversity in order to develop inclusion and the European perspective

Acquiring and developing Key Competences in different learning contexts (ICT)

Travelling opportunity for students from lower socio-economic groups

Developing speaking skills

Teachers will:

Acquire effective integration tools for students with special needs

Be involve in real inclusion contexts

Learn how to promote the acquisition of Key Competences through ICT

Experience how to deal with special needs (autism, blind and deaf students) in succesful learning contexts

The local communities will:

consider special needs an opportunity to learn from them

connect schools and give them the chance to get to know other cultures and eliminate social stereotypes of immigration and emigration, other nationalities, religions and ethnic groups.

benefit from the participants' experiences after the dissemination activities

show more appreciation towards the school and the teachers' activity

Untangible results: develop inclusion feelings in educative communitites, improve teachers hability to deal special needs at school, improve teaching competences about effective inclusion, methodologies for a succesful integration program for students from 3 to 12 years old and of course developing future collaborations.

Tangible results: essay to help students with autism, inclusion art works , pictograms, photos & short videos.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	7th Primary School of Xanthi(E10178091, Greece)	2000-2999 km	7	6	2	6.800,00 EUR
2	Istituto Comprensivo "Giuseppe Taliercio"(E10109525, Italy)	500-1999 km	7	6	2	6.120,00 EUR
3	SCOALA GIMNAZIALA VARIAS JUDET TIMIS(E10114016, Romania)	2000-2999 km	7	6	2	6.800,00 EUR

Group of Participants (1, C5 (Welcome to Spain))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
7th Primary School of Xanthi / Greece	Spain

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406,00 EUR	2.436,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.920,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	2000 - 2999 km	360	2.880,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C5 (Welcome to Spain))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation		Country of Venue
Istituto Comprensivo "Giuseppe Taliercio" / Italy		Spain
No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406,00 EUR	2.436,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.920,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	500 - 1999 km	275	2.200,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C5 (Welcome to Spain))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

Sending Organisation	Country of Venue
SCOALA GIMNAZIALA VARIAS JUDET TIMIS / Romania	Spain

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
6	2	8

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	7	406,00 EUR	2.436,00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742,00 EUR	1.484,00 EUR

Total Individual Support Grant
3.920,00 EUR

Travel

No. of Persons	Distance band	Grant per Participant	Total Travel Grant
8	2000 - 2999 km	360	2.880,00 EUR

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

Budget Items	Grant
Travel	7.960,00 EUR
Individual Support	11.760,00 EUR
Total Grant	19.720,00 EUR

Special Costs

In this section, you may request budget for types of expenses that are funded based on their actual cost. For more detailed information on what can be supported, please consult the Programme Guide or request advice from your National Agency.

Special Needs Support

Id	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Requested Grant
Total					0,00 EUR

Exceptional Costs

Id	Organisation	Country of the Organisation	Description and Justification	Requested Grant (75%)
Total				0,00 EUR

Follow-up

How are you going to assess if the project's objectives have been met?

Process of evaluation designed by the international commission at 2 levels:

Local evaluation commissions (coordinators, a member of the direction team, a teacher involved in the project and a member from families associations): evaluate the Local Plan of Action.

International commission (coordinators of the project in each country): responsible of the organization of the Evaluation Plan, evaluation process, documents, calendar and mentoring local commissions. Partners with Erasmus experience will guide us.

In September of each academic year the international commission will have a virtual meeting (P1 and P9) to review the evaluation calendar, to check monthly organisation and to ensure that every member know what to do.

The 1st weekend of each month after the virtual coordination meetings, the coordinator from Spain will send monthly reminders by email of what to do and the calendar of fulfilment (due dates).

Every month local commissions will evaluate the development of the local plans according to the annual calendar, review the economic management, problems, what they have done, where are we now, what is to be done, the effectiveness of the diffusion plan and success of communication.

Every 3 months each local commission will report by email an evaluation document to the international commission, after reading it they will suggest possible improvements and conclusions by video conference. It will be done once every 3 months, so 4 times a year, 8 times in the project calendar with the objective of doing an effective revision of the project implementation, achievement of objectives and dissemination of results.

We have evaluation documents of fulfilment to solve any inconvenience as soon as possible.

Objectives are linked to activities, in each activity we have a before, during and after checking evaluation questionnaire.

We evaluate tangible results based on written documents, interviews, recording videos and auto evaluations, signed agreements to promote inclusion, the implementation of the curricula, use of e-learning tools, our good practices guide, evaluation reports and certificates. At least 1 written and visual evidence for each activity.

And intangible results, knowledge and experience gained by participants, increased skills or achievements, improved inclusion, cultural awareness and better language skills.

Evaluations will follow:

Quality Indicators: the quality of the participation in local activities, mobilities, job-shadowing and at international management, results.

Quantitative Indicators: web data, number of visits and members interactions, the number of meetings, number of real direct and indirect participants in each activity, diffusion plan (local and international level), media, and real impact on our educative communities.

Around 250 students and 30 teachers will be involved in the continuous evaluation.

We estimate that around 60% of students, 40 % teachers and uncountable community members will benefit from the project.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

Our objective is that this project means a real change for students, teachers and institutions. The results of the project will be the beginning of a period of changing with the unique objective of improvement.

First of all, in this project we have engaged the Direction Team of the four participating schools so it ensures the durability of the conclusions and results into the Schools Educative Projects.

We will use the knowledge and learning experiences as the path to follow, we will discuss them in the Technical Team of Pedagogic Coordination in schools to adopt the methodological changes into the Schools Educative Projects. It will allow us to modify our Annual Teaching Plans at all levels.

This project will be a change on methodologies towards the use of ICT with children with special needs and learning disabilities as useful and motivating learning resources. Teachers will have a new working line to study, to attend and demand training courses at the local Teacher Training Centre, thanks to the exchange of innovative practices.

This KA2 is a need in the four schools to make a change in the perspective of Social inclusion, being part of the Schools Educative Projects through guidelines, documents and evidences to develop succesful working lines.

It will show us how to improve the acquisition of Key Competences. It will allow us to make a change in the teaching and learning process from memorization to a learnig process based on experiences, using active methodologies, cooperative learning groups, peer to peer and learning by doing.

After analyzing conclusions and results it will show the important role of Art, videos, photos to include the visual language and artisitsc methods in which learners are the centre of the learning process at schools.

This projects will show us how to connect shools to the communitites and real world so our students can found a motivation to continue their studies to find a reason to do it and even future emmployment. It is a reason to start working on a guidance programme linked to local, national and even international communities working requirements, as a resource to reduce our early leaving rate.

I will be a deep breathe into cooperative methodologies to make a change into the schools teaching perspectives.

It will give us inclusion and diversity guidelines to modify our School Educative Projects to look for respectful and more tolerant learning contexts.

This KA2 is a step towards the internationalization process of the schools, the first one for the spanish school, it will offer us the opportunity to work at an international level and to continue working on it with new projects.

This project will not be finished in 2022, it establishes new working lines for future collaborations, it will continue by E-twinning thanks to project virtual mobilities and connections of the schools.

It offers the possibility to develop future Erasmus projects to expand secondary themes and reach a deeper knowledge about them.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

Before: We have agreed a Dissemination Plan among partners. We will always use the European emblem, the name of the European Union and the words 'Cofunded by the Erasmus+ Programme of the European Union' next to the EU emblem to promote the European work, following the recommendations of the National Agencies.

We have defined the impact on our communities and possible results on them. We have established quality and quantity indicators of evaluation of the dissemination (web data, media presence, number of meetings with stakeholders, social media shares, when and how, responsibilities of it, quality of press release texts or any written text, questionnaires, interviews, radio and tv communications). Results will be disseminated among our main target groups for sharing the information: teachers, pupils, direction teams, administration members, educative communities, families, associations and citizens of our towns, adapting our language to every group. It will be done through webs, social nets, school boards, local media, newspapers, educative magazines teacher training center, local and national administrations and at international level.

During: dissemination responsibilities will be: the local commission at local level and international coordinators at international level. Tools for doing it will be evidences of activities, written or visual to use on disseminations, press releases in every mobility, job-shadowing or any activity at local and international level. WE will have virtual coordination meetings to coordinate dissemination at the same time at schools websites, on the partners' project website, on e-Twinning where many teachers cooperate internationally and share the wealth of their experience, media (written and digital, radio and tv) at local, national and international level and online, workshops, seminars.... We will use all the available sources to promote the project and its results, before, during and after each activity at local and international level following the dissemination Plan. Dissemination will be evaluated every three months in the evaluation report sent by local commissions to international commissions.

Final results will be shared in the Erasmus Projects Results Platform.

After: we will continue with the dissemination Plan sharing all the knowledge and experiences, we will also analyse our results and share our conclusions, we will evaluate our achievements and share them to motivate other educative communities, we will also establish future collaborations among partners. We will cooperate with the National Agencies sharing useful information to disseminate it. We will share the results with all the members of the educative communities, nearest schools, families associations, Educative associations and Teachers Training Centres. At national level, we will disseminate the information through articles in educative magazines and different national websites specialized in education from each partner country.

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (KB)
declaration-on-honour-EN_signed.pdf	158

Please attach any other relevant documents.

If you have any additional questions, please contact your National Agency. You can find their contact details

File Name	File Size (KB)
firmaverificada.pdf	136
R.+NOMBRAMIENTO+DE+DIRECTOR.pdf	77

Total Size (KB)	371
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Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is:ES01 Servicio Español para la Internacionalización de la Educación (SEPIE)

Please also keep in mind the following:

- Only the coordinating school needs to submit the application to its National Agency. Partner schools need to be listed in this application and must not submit the same application to their own National Agencies. If similar or identical applications are submitted by different schools to different National Agencies, all applications may be rejected.
- Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency. Before submitting your application, make sure that all participating schools are eligible in their respective countries.
- The documents proving the legal status of the applicant and each partner must be uploaded in the Erasmus and European Solidarity Corps platform (for more details, see Part C of the Programme Guide - 'Information for applicants').

Data Protection Notice

PROTECTION OF PERSONAL DATA


The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form. http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-efrms-privacy_en.htm

- I agree with the Specific Privacy Statement on Data Protection

Submission History

If you have submitted more than one version of your application form, you can use this section to keep track of your work.

Versi	Submissi Time	Submitted by	Submissi ID	Submission Status
1	2020- 04-19 05:35:52	yolandajimenezesp@gmail.com	1614712	 Success